5. Synthesis

5.1 Organize information from multiple sources
5.2 Present the information in a variety of ways
5.3 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.
5.4 Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media.
5.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

**Basic Activities: Critical Thinking**
Encourage the development of critical thinking skills through research projects. In addition to evaluating web resources, students should be engaged in evaluating their own thinking process and applying the information they gather to authentic challenging tasks.

**Basic Activities: appropriate product**
Student presentations should be appropriate to their topics and their audiences.

Students enjoy a range of presentation tools including PPT, Keynote and Prezi [http://prezi.com/](http://prezi.com/)

Students are familiar with T.E.E.L. and additional materials are available to assist students with essay writing.

Well-designed [Web Quests](http://www.webquest.org/) encourage collaborative learning, the thoughtful analysis of Web resources, and the creation of original products. See Tom March's description of "[What WebQuests (Really) Are](http://www.webquest.org/)."