2. Information Seeking Strategies

2.1 Determine the range of possible sources (brainstorm).

2.2 Find, evaluate, and select appropriate sources to answer questions.

2.3 Evaluate the different possible sources to determine priorities (select the best sources).

2.4 Evaluate and select information sources and digital tools based on the appropriateness for specific tasks.

2.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.

Subject Guides

Students are often frustrated when a search engine retrieves overwhelming amounts of irrelevant information. We encourage students to use guides of evaluated resources. Some good starting points for educators and students are Mount Lilydale Mercy College Library Homepage with access to quality online resources via Libguides, The College Library Catalogue, which provides an overview of all resources including website, print materials, audio visual materials and eBooks.

Evaluating web sites

Because anyone can publish on the world wide web, it is critically important that students learn to evaluate web sites for authority, accuracy, relevance, currency, and objectivity.

Visit Mount Lilydale Mercy College Libguides


See Kathy Schrock's extensive list of presentations and tools to evaluate web sites: Critical Evaluation of Information.