1. Task Definition

1.1 Define the learning task
1.2 Develop and refine a range of questions to frame the search for new understanding.
1.3 Identify information needed in order to complete the task (to solve the information problem).
1.4 Display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts.

Using concept mapping and graphic organizers

Students often need guidance to refine their inquiry in terms appropriate to the assignment. They may try to tackle a subject that is too broad or too narrow. Concept maps are a useful visual tool to establish hierarchical and interlinking relationships. There are many graphic organizers that will help students visualize their thinking and brainstorming process.

Advanced Activities:

Create essential inquiry questions to promote deep and enduring understanding and guide inquiry.