Print Resources Evaluation Checklist

We are able to draw conclusions about the usefulness of print materials. The following questions will help you decide if the resource is an accurate source for information.

### Author

Does the author have expertise or qualifications on the topic of the resource? □

Has the teacher librarian or teacher recommended this author? □

Is the author associated with a reputable institution or organization? □

### Date of Publication

*Is the resource up to date for your topic? □

*Topic areas of continuing development, such as geography demand more current information. On the other hand, topics in history often require material that was written many years ago.

Is the resource published by a university, educational institution or government? □

(If Yes it might indicate that the information is from a reputable and reliable source.)

### Contents

Does the resource have a table of contents? □

Does the resource have an index? □

Does the resource have a glossary? □

Is the publication organized logically? □

Is the information from a Primary source? (The raw material) □

Is the information from a Secondary source? (Based on Primary sources) □

(Books, encyclopaedias, articles and websites are often considered Secondary sources).

### Writing Style

Is the resource just right for your needs? (not too simple, too technical or too advanced) □

Are the main points clearly presented? (with diagrams, fact boxes or topic headings well laid out) □

Do you find the text easy to read? Fluent? □

Does the information cover facts? (or just opinions with emotive words and bias) □