**Print Resources Evaluation Checklist**

We are able to draw conclusions about the usefulness of print materials. The following questions will help you decide if the resource is an accurate source for information.

### Author

- Does the author have expertise or qualifications on the topic of the resource? Evidence
- Has the teacher librarian or teacher recommended this author?
- Is the author associated with a reputable institution or organization? Evidence

### Date of Publication

- *Is the resource up to date for your topic? Evidence*

  - *Topic areas of continuing development, such as geography demand more current information.*
  - On the other hand, topics in history often require material that was written many years ago.
- Is the resource published by a university, educational institution or government? (If Yes it might indicate that the information is from a reputable and reliable source.)

### Contents

- Does the resource have a table of contents? Page No.
- Does the resource have an index? Page No.
- Does the resource have a glossary? Page No.
- Is the publication organized logically? Evidence
- Is the information from a Primary source? (The raw material)
- Is the information from a Secondary source? (Based on Primary sources)
  - (Books, encyclopaedias, articles and websites are often considered Secondary sources).

### Writing Style

- Is the resource just right for your needs? (not too simple, too technical or too advanced) Evidence

  - Are the main points clearly presented? (with diagrams, fact boxes or topic headings well laid out)
    - Evidence

  - Do you find the text easy to read? Fluent?
    - Evidence

- Does the information cover facts? (or just opinions with emotive words and bias) Evidence
# Website Evaluation

We need to be able to draw conclusions about the usefulness of websites. The following questions will help you decide if the website is an accurate source for information.

## Authority

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Is there an author/s name on the website?</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Does the website appear to be free of stereotyping and bias (racial, cultural, faith and gender)?</td>
<td></td>
</tr>
</tbody>
</table>

## Purpose and audience

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| 3 | What is the type of website and its purpose? Who is the website host? Is the host a reliable source? | - A personal website  
- A company website  
- A government website  
- An educational website  
- Entertainment  
- Advertising website |
| 4 | Who is the website aimed at (audience)?                               | Evidence                                    |

## Content

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| 5 | What kind of information is provided on the website? Is it culturally appropriate? Australian? | - Factual information  
- False information  
- Both the above  
- I can’t tell |
| 6 | Is the information from a primary or secondary source?                    | Evidence                                    |
| 7 | Are you able to understand and process the information into dot points and your own words? | Evidence                                    |

## Currency

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>When the website was last updated?</td>
<td></td>
</tr>
</tbody>
</table>

## Design

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>How is the website designed and organised?</td>
<td></td>
</tr>
</tbody>
</table>